

**Scouting Program**

**Badge Booklet**

**Environmental Conservation**

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**Environmental Conservation at Home:**

**The at home challenges:**

1. Make a poster explaining the separation of recyclable and non-recyclable rubbish
* Take a series of photos and create a real-life comic story on recycling
* Make a video explaining recycling
* Write a check list of how recycle
* Take pictures and email them to your leader
1. Find out how to reduce the energy and water you use in your home
* Write about all the ways that we should try to reduce electricity use in the home
* Write about things we could do to save water use in the home
1. Create a resource that you can share with your pack about one type of renewable energy
* Make a poster on a type of renewable energy
* Make a PowerPoint on a type of renewable energy
* Make a game about a type of renewable energy
1. Design an environmentally friendly piece of land, bird feeder, bird table or nesting box
* Design on paper or digitally
* Explain the features you have added
* Send a copy to your leader

**Leader Advice:**

These activities should be enough to allow the Young People to achieve their environmental conservation badges for these sections.

* Lots of these activates can involves the usage of internet so YP should be briefed on online safety beforehand
* If you wish to direct any letters of advice regarding how our District could improve our Environmental footprint, please send them to the District Youth Commissioner



**Environmental Conservation at Home:**

**The at home challenges:**

1. Find out about an environmental issue that is important in your community it could be linked to:
* Recycling and conservation
* Energy efficiency in the home
* The building of new homes and local land use
* Water, light, thermal, air or beach pollution
* Coastal erosion
* The impact of tourism on the local environment
1. Develop a project that improves local conservation you could look at:
* Recycling
* Reducing energy usage or renewable
* Protecting important habitats or wildlife
* Pollution
* Erosion
* Flooding
1. Start getting involved in a campaign to make others aware of an environmental issue you could:
* You could write to local agencies or record a video to them
* These could be directed to District thinking about how our District could improve our environmental footprint

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